**Escuela Nuestra Señora de Sion**

English Department Total percentage 10%

Project – II Semester 2022 Total points: 30 points

Teacher: Evelyn Chavarría Ramírez

Obt. Points: \_\_\_\_\_\_\_\_

**Student’s name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Group**: 5 - \_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_ Obt. %: \_\_\_\_\_\_\_\_\_

**Topic:** \_\_The Natural World (irregular verbs)\_\_

**Rubric and Evaluation Criteria Grade:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Aspects** | **Descriptors**  **The speaker´s speech was characterized by:** | **5**  **Excellent** | **4**  **Very good** | **3**  **Good** | **2**  **Regular** | **1**  **Need**  **Improvement** |
| **Grammar** | Students use the following structures studied:) Natural world vocabulary (page 60) /Irregular verbs: had, went, saw, swam, ate, drank, caught (page 61) / auxiliary verb **(didn’t)** for negative sentences |  |  |  |  |  |
| **Fluency** | Students have clear ideas and an effective use of communication strategies. |  |  |  |  |  |
| **Pronunciation** | Sounds excellent, very understandable. |  |  |  |  |  |
| **Vocabulary** | Students use vocabulary relevant to the topic: Unit #5 (page 60 , 61 and 62) Student’s book and (48, 49, 50 and 55) Workbook |  |  |  |  |  |
| **Content** | Student´s speech delivery is complete. /(2) positive and (2) negative sentences, (2) Questions and theirs (2) answers/ |  |  |  |  |  |
| **Supporting material** | Student´s supporting material is complete. (6 images) |  |  |  |  |  |

**Observations\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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